Grace to Be Humble



Introduction Activity (5 Minutes)

Option 1: Survey Says

What You'll Need: Paper, pen or pencils

PREP: Number a piece of paper 1 to 3 vertically. Draw 3 squares horizontally next to each number. Ask a leader to collect data during the activity by placing tally marks in each box based on the show of hands. Give the leader the prepared piece of paper.

STEP 1: Explain to kids that a leader will be collecting the data for the survey. Ask kids to raise their hand for the description that best matches how they would respond in the scenario.

Read each of the following questions and options in the survey below out loud twice, pausing after each option.

When my parent tells me to clean my room, I usually . . .

Obey right away;

Wait until I finish whatever I am doing;

Wait until she cleans it for me.

2. When my parent asks me to help with outside chores, I...

Get ready for a new adventure with my family;

Groan and complain to myself;

Wait until my parent completes the work alone.

3. When my teacher assigns homework that I have a week complete, I...

Wait until the night or morning before it is due before starting the project;

Complete it early so I don't have to worry about the project being late;

Forget about the project and don't do it at all.

STEP 2: Have the leader give the results of the survey.

Ask the following questions:

- · Why is it sometimes hard to be obedient?
- Why is it hard to do something for someone else?
- In the scenarios above, what would that person have to sacrifice or give up in order to help?

STEP 3: Share these key concepts:

- Anytime someone helps us or does something kind for us, they are showing grace through humility.
- A humble person looks at others as more important than themselves. That person is willing to help others in need, and he or she is also willing to submit to those in authority.
- In this lesson, we will explore how God can change our hearts and give us grace to be humble.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand their need for grace to be humble.

Notes:

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Introduction Activity (5 Minutes)

Option 2: Ruler for a Day

What You'll Need: Paper, pens or pencils

STEP 1: Give each kid a piece of paper and pen or pencil. Give kids one minute to list five rules they would make if they could be ruler for the day.

After a minute, have kids share their rules with the class.

Ask the following questions:

- What would the world be like if every person was allowed to be the ruler on the same day?
- Why is it important to have someone in charge?
- How should you respond to a person in charge?

STEP 2: Share these key concepts:

- Anytime someone obeys with a good attitude they are showing grace through humility.
- A humble person looks at others as more important than themselves. That person is willing to help others in need, and he or she is also willing to submit to those in authority.
- In this lesson, we will explore how God can change our hearts and give us grace to be humble.

STEP 3: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand their need for grace to be humble.

Notes:



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Main Lesson (10 Minutes)

Option 1: Buzz Groups

What You'll Need: Bible, whiteboard, markers, sticky notes, pens or pencils (Leader's Note: Larger clubs may divide into smaller groups to complete the activity.)

PREP: Write the following questions on the board.

- Why should people obey and submit to that leader?
- 2. Why do you think God put that leader into our lives?
- 3. Why should children obey their parents or guardians?
- 4. Why do you think it's sometimes hard to obey parents and quardians?

Think of authority figures (e.g., police officers, local government officials, the president, supervisors). Write each figure on a sticky note.

STEP 1: Read or recite this week's memory verse, James 4:6. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- God is the one who gives us grace.
- People who are proud often consider themselves or their opinions as better than someone else's.
- God hates pride, but extends His grace to those who are humble.

STEP 2: Tell kids we have the perfect example of humility: Jesus Christ.

Share these key concepts:

 When we trust Jesus as Savior, the Holy Spirit lives in us. He helps us resist sin and become more like Christ. As we study God's Word, the Holy Spirit teaches us how God wants us to live and shows us how to be humble (2 Corinthians 3:18; Philippians 2:3-11, 13).

STEP 3: Ask: Who is the most important person to whom we need to submit? (God.)

Share these key concepts:

- In order to be humble, we must submit to God.
- We realize that the Creator God should have control of our lives, and we humbly submit to doing what He wants us to do (James 4:7, 1 Corinthians 10:31).
- When we read and study God's Word, we get to know Him more, and the Holy Spirit helps us make good choices (James 4:8).

STEP 4: Have kids divide into groups of three or four. Give each group a sticky note with an authority figure written on it. Instruct kids to discuss their answers to the first two questions on the board, based on the leader on their sticky notes.

After one minute, have one person from each group present their answers.

Share these concepts:

- · We display humility through grace.
- As we learn to submit to God, He will give us grace to humbly submit to people in charge of us, as well as to those around us (James 4:6-8, Philippians 2:3-8).

STEP 5: Have kids discuss in their groups how they can display humility through submitting to the leader on their sticky note. As time allows, have volunteers from one or two groups share their findings.

STEP 6: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

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Main Lesson (10 Minutes)

Option 2: Submission Scenarios

What You'll Need: Bibles, 3 x 5 cards, pens or pencils (*Leader's Note: Larger clubs may divide into smaller groups to complete the activity.*)

PREP: Think of authority figures a T&T kid would have (e.g., teacher, Awana leader, babysitter, relative, parents or guardians). Write each figure on a 3 x 5 card.

STEP 1: Read or recite this week's memory verse, James 4:6. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- God is the one who gives us grace.
- People who are proud often consider themselves or their opinions as better than someone else's.
- God hates pride, but extends His grace to those who are humble.

STEP 2: Tell kids we have the perfect example of humility: Jesus Christ.

Share these key concepts:

- When we trust Jesus as Savior, the Holy Spirit lives in us. He helps us resist sin and become more like Christ.
- As we study God's Word, the Holy Spirit teaches us how God wants us to live and shows us how to be humble (2 Corinthians 3:18; Philippians 2:3-11, 13).

STEP 3: Have kids work in pairs or groups. Give each pair or group a 3 x 5 card. Give groups three minutes to come up with a scenario in which someone would have to obey the authority written on the 3 x 5 card. Encourage them to prepare a short skit to act out the scenario. Ask leaders to walk among groups, offering assistance as needed.

After two minutes, have each group share its authority figure and short skit.

STEP 4: Remind kids that while it is important to humbly submit to these authority figures in their lives, there is one ultimate authority to whom we all must submit.

Share these key concepts:

- In order to be humble, we must submit to God.
- We realize that the Creator God should have control of our lives, and we humbly submit to doing what He wants us to do (James 4:7, 1 Corinthians 10:31).
- When we read and study God's Word, we get to know Him more, and the Holy Spirit helps us make good choices (James 4:8).

STEP 5: Encourage the kids who may struggle to obey to remember that they are never alone.

Share these concepts:

Notes:

- · We display humility through grace.
- As we learn to submit to God, He will give us grace to humbly submit to people in charge of us, as well as to those around us (James 4:6-8, Philippians 2:3-8).

STEP 6: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

