

TREK 1: "HIS STORY" PARENT GUIDE

Lesson 3.4: David

SCRIPTURE: 2 SAMUEL 7:8-16

SUMMARY

The adventure of God's promises of rescuing and establishing His people continues with David, who rose from being a little known ordinary shepherd to the King of Israel. God alone is the one who established David as the King of Israel, just as He alone is the one who delivered the people from Egypt, provided the sacrifice for Abraham in place of Isaac, and made a way of rescue for Noah and his family. God makes another promise that He will establish this kingdom forever on David's throne. While David was a great earthly king over Israel, this promise of a kingdom forever ultimately points down the road to Jesus in the next lesson.



KEY VERSE:

Of the increase of His government and of peace there will be no end, on the throne of David and over His kingdom, to establish it and to uphold it with justice and with righteousness from this time forth and forevermore. The zeal of the LORD of hosts will do this.
(Isaiah 9:7)

KEY THOUGHT:

In Lesson 3.4 we learned that David's throne will be established forever. Jesus Christ is the King of kings who rules and reigns on David's throne.

KEY WORD:

Kingdom: a state or government having a king or queen as its head

DISCUSSION QUESTIONS

- What is the one key thought that you learned tonight?
- What do you think David's emotions were when he thought back on how he went from being a small, ordinary shepherd to the King of Israel?
- How does David's life story show us that God is sovereign (fully in control)?
- Why is God trustworthy with our own life stories, just as He was trustworthy for David's?
- What are some ways that God owns and controls the course of history?
- How was the kingdom that God gave to David a way that God kept His original promise to Abraham?
- What does God's promise to continue David's kingdom forever tell us about His power?
- What do you think are some laws or rules that would be important in God's kingdom?
- What should you do with the lesson you learned tonight? What should we do?