

**SECTION**  
**3.2** | **Jesus Is Fully Man**



**Introduction Activity (5 Minutes)**

**Option 1: Babysitting Woes**

**What You'll Need:** Tote bag, baseball, baseball glove, football, soda, video game, diaper bag, baby bottle, baby toys, diapers

**PREP:** Place the baseball, baseball glove, football, soda, and video game in the tote bag. Place the baby bottle, baby toys, and diapers in the diaper bag.

Before class, ask two leaders to play act interviewing for a role as a babysitter. Instruct them to pull the items out of the bag and share why having those items make them the perfect fit to be a babysitter. Give one leader the tote bag, and another leader the diaper bag. Encourage them to look through their bags and be prepared to "show off" their skills as a babysitter, based on what is in their bags.

**STEP 1:** Tell kids you are interviewing to people for the role of a babysitter, and that you have asked each one of them to show the group why they would be the best choice.

**STEP 2:** Have each leader present their bags, trying to convince the group they are the best choice.

Ask the following questions:

- Who do you think would make a good babysitter? Why?
- What roles might the other applicant be better suited for?

**STEP 3:** Share these key concepts:

- Sometimes people are not able to fulfill a certain role. They may be more suited to do something else.
- There is one person who is able to fulfill the two most important roles for you and for me: Jesus.
- Jesus has two full roles: He is fully God and fully man.

**STEP 4:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus is fully man.

**Notes:**

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**Introduction Activity (5 Minutes)**

**Option 2: What a Beautiful Baby!**

**What You'll Need:** Baby photos of leaders, table (optional: computer and digital projector)

**PREP:** Ask each leader for a baby photo. Display the photos on a table in the front of the room. (Optional: Be prepared to project the photos on a wall or screen in the room.)

**STEP 1:** Present the photos, and explain to the kids that they are baby photos of their leaders. Encourage the kids to guess which leader is in each picture.

Ask the following questions:

- In what ways do the leaders still look like their baby pictures?
- In what ways are they different?

**STEP 2:** Share these key concepts:

- Jesus has always been alive as God. But He chose to come to earth as a baby.
- He experienced the same things we do. He grew from a baby to an adult.
- Even though Jesus was always fully God, Jesus was also fully human.

**STEP 3:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus is fully man.

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**Main Lesson (10 Minutes)**

**Option 1: Jesus' Humanity**

**What You'll Need:** Bibles, 3 x 5 cards, pens or pencils, whiteboard and markers, roll of craft paper, scissors, construction paper, tape

**PREP:** Make a mural by cutting a 3-foot strip of craft paper and taping it to a wall in the classroom. Write at the top of the paper, "Jesus is fully human." Cut a heart from red construction paper.

Write each the following references on a 3 x 5 card.

- Luke 2:40-52
- John 4:6
- Matthew 4:2
- Matthew 26:36-38
- Mark 3:5
- John 19:28-29
- John 19:30
- John 1:33-35

**STEP 1:** Read or recite this week's memory verse, John 1:14. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- Jesus chose to become human and to live among us.
- Even while He was fully human, He was also fully God. We are able to see God's glory on display through Jesus.
- Jesus was full of grace (He loved us enough to die on the cross for sin), and He was also full of truth (He always did what was right and followed the law of the Bible).

**STEP 2:** Have kids work individually or in pairs or groups. Distribute a Bible, 3 x 5 card, markers and a sheet of construction paper to each individual, pair, or group.

Give kids five minutes to study their passages and draw a picture that represents how Jesus showed He was human in that passage. (If they are working in pairs or groups, encourage them to work together to draw the scene depicted in their verse.) Encourage leaders to walk among the kids, offering assistance as needed.

**STEP 3:** After five minutes, have each individual, pair, or group summarize their passage and then tape their picture on the mural.

Share these concepts:

- While Jesus lived on earth, He experienced the same things we do.
- He felt pain and emotions. He faced struggles. Yet He was perfect and never sinned (Hebrews 4:15).

**STEP 4:** Tape the heart on the mural. Share these key concepts:

- Jesus came to earth and became fully human because He loved us. Jesus chose to limit His powers as God so He could become a human (Philippians 2:1-11).
- He took our punishment for sin (Romans 5:8).
- We can feel comfort knowing that Jesus went through struggles like ours and can help us (Romans 5:8, 2 Corinthians 13:4a, Philippians 2:1-11).

**STEP 5:** Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

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**Main Lesson (10 Minutes)**

**Option 2: Fully God/Fully Human**

**What You'll Need:** Bible, card stock, markers, tape (*Leader's Note: Larger clubs may divide into smaller groups to complete the activity.*)

**PREP:** On a sheet of paper, write "Fully God." On another sheet of paper, write "Fully Human." Tape each sheet of paper to opposite walls in the classroom.

Bookmark Bibles to the following references:

- John 16:27-30    John 19:28-30
- Mark 1 :12-13    Mark 5:21-24
- Mark 1:21-28    Mark 5:35-43
- Mark 4:38        Mark 16:1-8
- Luke 7:44-50
- John 1:33-35

**STEP 1:** Have kids stand in the middle of the room. Read aloud each of the following verses. Tell kids to determine if the verse shows that Jesus is fully God or fully human by standing by the wall with the corresponding sign.

- John 16:27-30 (Fully God)    Mark 5:21-24 (Fully God)
- Mark 1 :12-13 (Fully Human)    John 19:28-30 (Fully Human)
- Mark 1:21-28 (Fully God)    Mark 5:35-43 (Fully God)
- Mark 4:38 (Fully Human)    Mark 16:1-8 (Fully God)
- Luke 7:44-50 (Fully God)
- John 1:33-35 (Fully Human)

**STEP 2:** Share these concepts:

- Jesus is both fully God and fully human. No one created Jesus.
- He chose to become human because He loved us, but He never stopped being God; He was both fully God and fully human at the same time (John 1:14).

- While He lived on earth, He experienced the same things we do. He felt pain and emotions. He faced struggles. Yet He was perfect and never sinned (Hebrews 4:15).
- Jesus came to earth and became fully human because He loved us. Jesus chose to limit His powers as God so He could become a human (Philippians 2:1-11).
- He took our punishment for sin. (Romans 5:8).
- We can feel comfort knowing that Jesus went through struggles like ours and can help us (Romans 5:8, 2 Corinthians 13:4a, Philippians 2:1-11).

**Step 3:** Read or recite this week's memory verse, John 1:14. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- Jesus chose to become human and to live among us.
- We were able to see God's glory on display through Jesus.
- Jesus was full of grace (He loved us enough to die on the cross for sin), and He was also full of truth (He always did what was right and followed the law of the Bible).

**Step 4:** Remind kids that Jesus faced hard things like they do. He was tired, thirsty, and hungry. He had to obey His parents and get along with His siblings. He felt anger and sadness.

Give each kid a 3 x 5 card and a pen or pencil.

Ask: How does knowing Jesus experienced some of the things you do encourage you?

Encourage kids to write or draw their responses on their 3 x 5 cards.

**STEP 5:** Encourage kids to place their 3 x 5 cards in their handbooks or their Bibles to remind them that Jesus was fully human.

**STEP 6:** Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.