

SECTION
3.7

Jesus Is Fully God



Introduction Activity (5 Minutes)

Option 1: Exact Imprint

What You'll Need: Ink pads, card stock, markers, wet wipes, magnifying glasses, tables

PREP: Place ink pads, markers, wet wipes, magnifying glass on tables in the classroom.

STEP 1: Give each child a sheet of card stock, and ask the kids to stand around the tables in the room. Demonstrate how to make your fingerprints by pressing your finger into the ink pad and carefully placing it on the paper. Encourage kids to make fingerprints on their card stock. The kids may use wet wipes to clean their hands when they are finished.

STEP 2: Pass out magnifying glasses and ask the kids to look carefully at their fingerprints and then at the fingerprints of the other kids.

- What differences did you notice between your fingerprints and the other kids?
- How do fingerprints help tell people apart?

STEP 3: Share these key concepts:

- We often identify who a person is by their fingerprints.
- We can identify who Jesus is by what we learn about Him in the Bible.
- The Bible says that Jesus is God's Son. He is the EXACT representation of God, which means He is just like God in every way.
- The Bible also says that because Jesus is God's Son, He is fully God. That means that Jesus is powerful and can do amazing things, just like God.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus is fully God.

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Introduction Activity (5 Minutes)

Option 2: Guess My Job

What You'll Need: Toys or items that identify a specific job, large container

PREP: Gather items that identify a specific job (e.g., stethoscope [doctor], briefcase and tie [businessman], firefighter hat, hose, fire extinguisher [firefighter], diaper bag, diapers, bottle, baby items [mom or childcare provider], police badge, police car [police officer], musical instrument [musician]).

Place all items in the container and place in front of the classroom. (Optional: Search online for pictures of job specific items. Print out or be ready to display them in class.)

STEP 1: Ask a volunteer to pull an item out of the container and identify a job that would require that item. Continue the activity for three minutes.

Ask the following questions:

- How do you know what a person in that profession looks like?
- How does what they wear or carry identify them?
- Why do some people in certain professions wear a uniform?

STEP 2: Share these key concepts:

- We often identify who a person is by what they wear or by what they do for their job.
- We can identify who Jesus is by what we learn about Him in the Bible.
- The Bible says that Jesus is God's Son. He is the EXACT representation of God, which means He is just like God in every way.

- The Bible also says that because Jesus is God's Son, He is fully God. That means that Jesus is powerful and can do amazing things, just like God.

STEP 3: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus is fully God.

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Main Lesson (10 Minutes)

Option 1: Match Up

What You'll Need: Bibles, paper, markers
(Leader's Note: Larger clubs may divide into smaller groups to complete the activity.)

PREP: Gather four Bibles and bookmark each to the following references.

Matthew 14:13-21

Matthew 28:1-10

Mark 2:1-12

Mark 4:35-41

2 Corinthians 5:21

STEP 1: Read or recite this week's memory verse, John 10:30. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- Jesus is exactly like His Father.
- Jesus is both God and the Son of God.
- God is one God in three persons: Father, Son, and Holy Spirit. Each person is fully God, and each person has a special job to do (John 10:30, 2 Corinthians 13:14). He is the exact representation, or exactly like, His Father. Jesus showed He was God.

STEP 2: Have kids divide into four groups. Give each group a marked Bible, and encourage them to read their verses and be ready to share the miracle that Jesus performed. Encourage leaders to walk among the groups, offering assistance as needed.

STEP 3: After five minutes, ask a volunteer from each group to share the miracle from the passage.

Share these concepts:

- Jesus has always been alive. He was alive before He was born a human. God created the world through Jesus, and Jesus upholds the universe (Colossians 1:16-17).
- When Jesus lived on earth, He did many things that only God could do. He healed people and even made people come alive again! He also knew and taught things that only God could do or know (Matthew 14:13-21, Matthew 28:1-10, Mark 2:1-12, Mark 4:35-41).

STEP 4: Ask a volunteer to read 2 Corinthians 5:21.

Share these key concepts:

- Jesus can save us from sin. Because Jesus is fully God, He is without sin. Only a perfect, sinless person could be the perfect payment for sin.
- Jesus willingly chose to die on the cross to be our payment for sin because of His love for us (2 Corinthians 5:21).
- If we trust that Jesus is the perfect payment for our sin and is our Savior, we are purified from sin. God has washed away, or forgiven, all our sin — past, present, and future — and we are freed from the penalty of sin.

STEP 5: Give kids a minute to examine their hearts. If they have trusted Jesus as Savior, encourage them to thank God that Jesus took the price for sin. If they have never chosen to trust Jesus, encourage them to talk to a leader.

STEP 6: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

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Main Lesson (10 Minutes)

Option 2: Searching for Proof

What You'll Need: Bibles, construction paper, scissors, paper, pens or pencils, Bibles, whiteboard and or poster board and markers, tape (optional: trench coat, magnifying glass, hat, and sunglasses) (*Leader's Note: Larger clubs may divide into smaller groups to complete the activity.*)

PREP: Cut out a cross and four footprints from construction paper. Write one of the following sets of references on each footprint: Matthew 14:13-21, Matthew 28:1-10, Mark 2:1-12, Mark 4:35-41. Tape the cross on a wall in the classroom where the kids can see it.

Bookmark a Bible to 2 Corinthians 5:21.

Ask a leader or special guest to pretend to be a detective in search of proof that Jesus is God. Encourage the detective to walk among the kids while they work, encouraging their progress. (Optional: Ask the leader or guest to dress up as a detective.)

STEP 1: Read or recite this week's memory verse, John 10:30. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- Jesus is exactly like His Father.
- Jesus is both God and the Son of God.
- God is one God in three persons: Father, Son, and Holy Spirit. Each person is fully God, and each person has a special job to do (John 10:30, 2 Corinthians 13:14). He is the exact representation, or exactly like, His Father. Jesus showed He was God.

STEP 2: Ask the detective to explain his mission to the kids, and encourage kids to help him in his search. Divide the kids into four groups, and have each group choose a footprint. Give each group a marked Bible, paper, and pens or pencils. Instruct them to look up the verses on their footprint and

to identify the proof from those Scriptures that Jesus is God.

STEP 3: After five minutes, have each group present their proof of Jesus' identity. After each group has presented their information, tape the group's footprint on the floor, and ask the detective to write the group's findings on the board.

Share these concepts:

- Jesus has always been alive. He was alive before He was born a human. God created the world through Jesus, and Jesus upholds the universe (Colossians 1:16-17).
- When Jesus lived on earth, He did many things that only God could do. He healed people and even made people come alive again! He also knew and taught things that only God could do or know (Matthew 14:13-21, Matthew 28:1-10, Mark 2:1-12, Mark 4:35-41).

STEP 4: Ask the detective to read 2 Corinthians 5:21.

Share these key concepts:

- Jesus can save us from sin. Because Jesus is fully God, He is without sin. Only a perfect, sinless person could be the perfect payment for sin.
- Jesus willingly chose to die on the cross to be our payment for sin because of His love for us (2 Corinthians 5:21).
- If we trust that Jesus is the perfect payment for our sin and is our Savior, we are purified from sin. God has washed away, or forgiven, all our sin — past, present, and future — and we are freed from the penalty of sin.

STEP 5: Give kids a minute to examine their hearts. If they have trusted Jesus as Savior, encourage them to thank God that Jesus paid the price for sin. If they have never chosen to trust Jesus, encourage them to talk to a leader.

STEP 6: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.