

SECTION
2.1

The Bible Is True and Without Error



Introduction Activity (5 Minutes)

Option 1: Eyewitness Account

What You'll Need: Unusual clothing accessory

PREP: Ask a leader to wear an unusual clothing accessory (e.g., crazy tie, brightly colored wig, weird sunglasses, or hat). Instruct the leader to make sure at least three T&T kids see him or her before removing the accessory and putting it out of sight from other kids.

STEP 1: Claim that (leader's name) wore an unusual item before club. Ask for eyewitnesses who could verify your claim. (Make sure they are the three kids who saw the leader.) Send the eyewitnesses outside the room with a leader. One at a time, call in the three witnesses and question them in front of the group about the unusual item the leader in question was wearing.

STEP 2: Ask the following questions:

- How do you know what I claimed was true?
- How did the testimonies of the eyewitnesses help you believe my claim?
- Why is an unusual story easier to believe if there are people who witnessed the event?

Step 3: Share these key concepts:

- We know something is true when we witness an event or know the person to whom it happened.
- Things that have really happened are a part of our history.
- We can believe that the events of history are true because the people who saw the events wrote down the details and passed them along for others to read.
- We can trust the Bible is true and perfect because every word written in the Bible is from the Holy Spirit, written for us!

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that the Bible is true and without error.

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Introduction Activity (5 Minutes)

Option 2: Outrageous Truths

What You'll Need: Documented true but unusual story from a newspaper or Internet (optional: smartphone or tablet)

PREP 1: Make up an unusual story about yourself. Then search a newspaper or the Internet for a true but unusual story. Be prepared to share proof that the story is true (e.g., show kids the news article or the online source).

STEP 1: Share your made-up story. Be sure to give details to make the story more believable. Then share the outrageous but true story.

STEP 2: Ask the following questions:

- Which story do you think is true? Why?
- What proof would help you believe that either of the stories is true?

STEP 3: Share with kids that the first story was made up. Then show proof that the second story is true.

Share these key concepts:

- Things that have really happened are a part of our history.
- We can believe that the events of history are true because the people who saw the events wrote down the details and passed them along for others to read.
- We can trust the Bible is true and perfect because every word written in the Bible is from the Holy Spirit, written for us!

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that the Bible is true and without error.

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Main Lesson (10 Minutes)

Option 1: Proofs for the Bible

What You'll Need: Bibles, four tables, (optional: tablet; computer; coins; paper clip; can of tuna; bread or a bun; 3 pitchers; 3 small, clear, plastic containers) *(Leader's Note: Larger clubs may divide into smaller groups to complete the activity.)*

PREP: Depending on the size of your club, choose several unusual events recorded in the Bible, such as the crossing of the Red Sea (Exodus 14), a floating axe head (2 Kings 6:1-7), Jesus walking on water (John 6:16-21), Jesus feeding the crowd (John 6:1-13). Bookmark kids' Bibles to the passages you chose. (Optional: Set up four tables in the classroom. Fill pitchers with water.)

STEP 1: Read or recite this week's memory verse, Psalm 119:160. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- All the words in the Bible are true.
- Each one of God's rules and promises will continue forever.

STEP 2: Divide kids into four groups and have them sit or stand around a table. Assign a leader to each group. Give the first group the Bible bookmarked to Exodus 14 (Optional: Give this group a clear, plastic container and pitcher of water.)

Give the second group the Bible bookmarked to 2 Kings 6:1-7. (Optional: Give this group a clear, plastic container, a pitcher of water, and a coin.)

Give the third group the Bible bookmarked to John 6:16-21. (Optional: Give this group a clear, plastic container, a pitcher of water, and a paper clip.)

Give the fourth group the Bible bookmarked to John 6:1-13. (Optional: Give this group the can of tuna and bread.)

STEP 3: Give groups five minutes to study their passages and to identify the event from each passage. (Optional: Using the supplies provided, encourage groups to experiment and see if the event seems possible.)

After five minutes, ask a representative from each group to share the unlikely event they studied.

Share these key concepts:

- Every event in the Bible really happened, and each person in the Bible really lived (Psalm 119:160).
- Archaeologists have found places mentioned in the Bible, and many of the writers of the Bible were eyewitnesses of key events mentioned in God's Word.
- Other people besides the writers saw the same things as the writers or believed the writers were telling the truth (John 20:30-31).

STEP 4: Explain to kids that the Bible also has many predictions. Some have already come true, like Jesus' birth and His death on a cross. Remind them that we know that all the prophecies will come true someday (2 Peter 1:21).

STEP 5: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

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Main Lesson Activity (10 Minutes)
Option 2: History 101

What You'll Need: Bible, props, large container, scissors, paper, pens or pencils, small container (*Leader's Note: Larger clubs may divide into smaller groups to complete the activity.*)

PREP: Gather props kids can use in the activity below (e.g., hats, robes, plastic swords, stuffed animals, etc.). Put props in the large container. Cut a sheet of paper into strips. Write the names of well-known historical and biblical characters (e.g., George Washington, Abraham Lincoln, Adam, Noah, David, Moses) on the slips of paper and place them in the small container. Place both containers in the front of the room.

STEP 1: Have kids work in groups of two or three. Ask a volunteer from each group to draw a name from the container. Give kids two minutes to choose props and decide how to act out their character. Ask leaders to walk among groups, offering assistance as needed.

STEP 2: After two minutes, have the groups who chose historical characters present their actions one at a time. Encourage the rest of the class to guess their characters.

Ask: Does anyone doubt (characters' names) lived? Why or why not?

Share these key concepts:

- We know these people are real because they are a part of history.
- Their stories were retold and written and passed down so that they would be remembered.

Step 3: One at a time, have the groups who chose biblical characters present their actions and encourage the rest of the class to guess their characters.

Share these key concepts:

- Even though we may not read about these characters in modern history books, these characters in the Bible really lived.
- They are a part of history, just like our former presidents and other well-known people of the past.
- Not only is every character in the Bible real, every event in the Bible really happened!
- Archaeologists have found places mentioned in the Bible, and many of the writers of the Bible were eyewitnesses.
- Other people besides the writers saw the same things as the writers or believed the writers were telling the truth (John 20:30-31).

STEP 4: Read or recite this week's memory verse, Psalm 119:160. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- All the words in the Bible are true.
- Each one of God's rules and promises will continue forever.

STEP 5: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.