

SECTION

1.6

God Is ... Review



Introduction Activity (5 Minutes)

Option 1: God's A-Maze-Ing Character

What You'll Need: Ball of yarn or string

STEP 1: Have kids sit in a circle. Call on a volunteer to name one of the five aspects of God's character studied in Unit 1 (Creator, holy, just, love, eternal).

STEP 2: After the first volunteer answers correctly, toss him or her the ball of yarn or string. Have that kid share something about God from that lesson. Have him or her hold onto a section of the yarn or string and then toss the ball of yarn or string back to you.

STEP 3: Continue the activity for several minutes, calling on different volunteers each time. Make sure each kid who answers correctly holds onto a piece of the yarn or string.

STEP 4: At the end of the activity, observe together the pattern created with the yarn or string.

Share these key concepts:

- The string represents who God is.
- All of who God is—the Creator, holy, just, love, eternal—reveals to us what He is like.
- God is all of these things all the time.

STEP 5: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand how God's character helps us know more about Him.

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Introduction Activity (5 Minutes)

Option 2: Four Images

What You'll Need: Globe or picture of the earth, white paper, gavel or picture of a courtroom and judge, circular object, cross, large box

STEP 1: Explain to the kids that the box contains items that represent God's character. Call on a volunteer to choose an item from the box and identify the character of God that item represents.

STEP 2: Continue the activity until all the items have been identified. Then have kids place all the items back in the box. Note: Be prepared to give kids hints if they get stuck.

Globe (or picture of the earth): God is Creator

White paper: God is holy

Gavel (or picture of the courtroom): God is just

Circular object: God is eternal

Cross: God is just

STEP 3: Share these key concepts:

- All of who God is—the Creator, holy, just, love, eternal—reveals to us what He is like.
- Just like all of these items fit in one box, all of these items describe one amazing God.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand how God's character helps us know more about Him.

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Main Lesson (10 Minutes)

Option 1: God Is/I Am

What You'll Need: Bible, handbooks, poster board or construction paper, markers, tape
(Leader's Note: Larger clubs may divide into smaller groups to complete the activity.)

PREP: Write one of the following phrases on each sheet of poster board or construction paper: God is, I am. Hang the signs on the wall.

STEP 1: Read or recite together Revelation 4:11. Ask a volunteer to write Creator under the God is sign.

Then share these key concepts:

- God created everything in just six days.
- Man is God's greatest creation.
- He made us to have a relationship with Him.
- God created us in His image.
- We can have a relationship with God.

Ask a volunteer to write God's creation under the I am sign.

STEP 2: Read or recite together Revelation 4:8b. Ask a volunteer to write Holy under the God is sign.

Share these key concepts:

- God is perfect and without sin.
- He can never do anything (Revelation 4:8b).
- We are not holy like God because we are sinful.
- Once we trust Christ as Savior, God forgives our sins, and we become holy in God's sight!

Ask a volunteer to write Unholy under the I am sign.

STEP 3: Read or recite together Deuteronomy 32:4. Ask a volunteer to write Just under the God is sign.

Share these key concepts:

- God is always just and fair. He treats and loves everyone the same (Job 34:19, Romans 2:11, Deuteronomy 32:4).

- God gives each person what he or she deserves. Those who are sinless deserve heaven, and those who are sinners deserve hell (Matthew 19:16-26, Romans 6:23).
- Even though we are sinners, God loved us (Romans 5:8).
- God sent Jesus to take the punishment for sin.
- Jesus is the only person who is sinless and the only one who could take the punishment for sin.

Ask a volunteer to write Sinner under the I am sign.

STEP 4: Read or recite together Ephesians 2:4-5. Ask a volunteer to write Love under the God is sign.

Share these key concepts:

- God loves us, even though we do wrong things (Romans 5:8).
- Because God loves us, He sent Jesus to take the punishment for sin.
- When we remember how much we are loved by God, we can learn to love others (1 John 4:7-8).

Ask a volunteer to write Loved under the I am sign.

STEP 5: Read or recite together Psalm 90:2. Ask a volunteer to write Eternal under the God is sign.

Share these concepts:

- God is eternal. He has no beginning or end.
- He has always been alive, and He always will be alive (Psalm 90:2).
- Even though we had a beginning, we will always be alive.
- We have a choice whether we want to spend eternity with God in heaven or apart from Him in hell.
- Eternal life starts when we trust Jesus Christ as Savior (John 5:24).

Ask a volunteer to write Alive for Eternity under the I am sign.

STEP 6: Give kids an opportunity to respond if they want to trust Jesus as Savior. Then follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.