

SECTION
1.1

God Is Creator



Introduction Activity (5 Minutes)

Option 1: Make Your Own Creation

What You'll Need: Art Supplies

STEP 1: Place art supplies on a table and give kids a few minutes to make their own unique creation with the materials provided. After a few moments, ask the following questions:

- What did you create? (Have several volunteers describe their pieces.)
- Why did you choose to create this?
- What do you plan to do with your creation?

STEP 2: Share these key concepts:

- When a person makes something, that person must have ingredients or tools. He or she cannot just think of something to make and then speak or snap his or her fingers and have it appear.
- God Himself is the Creator. He made everything just by speaking.

STEP 3: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that God is the Creator.

Notes:

SECTION
1.1

God Is Creator

Introduction Activity (5 Minutes)

Option 2: Creation Painting

What You'll Need: Artwork (optional: tablet or smartphone)

PREP: Find a piece of artwork depicting nature to show to the class. It could be an image from a book, calendar, or an actual print hanging in your home. Optional: Print out an image of a famous painting or drawing and be prepared to show one to the class.

STEP 1: Display the image to the kids and pass it around the room, if possible. After the kids have viewed the image, ask the following questions:

- What is an artist?
- What was the inspiration for this piece?
- What materials do you think this artist used?

STEP 3: Share these key concepts:

- When a person makes something, that person must have ingredients or tools. He or she cannot just think of something to make and then speak or snap his or her fingers and have it appear.
- God Himself is the Creator. He made everything just by speaking.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that God is the Creator.

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Notes:

SECTION
1.1

God Is Creator



Main Lesson (10 Minutes)

Option 1: Creation Charades

What You'll Need: Bible, paper, scissors, container, watch or smartphone. (Leader's Note: Larger clubs may divide into smaller groups to complete the activity.)

PREP: Write the following words on paper:

- Sun
- Stars
- Water
- Trees
- Flowers
- Birds
- Elephant
- Giraffe
- Lion
- Fish
- Shark
- Humans

Feel Free to add other items that God created to the list. Cut out each word and place in the container.

Bookmark a Bible to Genesis 1:1 and Revelation 4:11.

STEP 1: Divide kids into two groups. Ask a volunteer from group to stand in front of the class. Choose a word from the container and reveal it to their group. At your signal, give the volunteers 30 seconds to act out the word in front of their groups. The first clubber to guess correctly can take the spot of the volunteer on their team. Ask the other volunteer to choose another kid from his or her group.

Continue the activity as time allows.

STEP 2: Ask a volunteer to read Genesis 1:1.

Share these key concepts:

- Our powerful God created the universe, the earth, and everything in it. He made all things in just six days (Genesis 1:1-31).
- God created humans for a different reason than He created the animals or anything else. We are made in His image and reflect who He is in many ways (Genesis 1:27).
- We have a relationship with God when we trust Christ as Savior (John 14:6).
- Once we have a relationship with God, we get to know Him better by reading the Bible and praying (Philippians 4:6).

STEP 3: Read or recite this week's memory verse, Revelation 4:11. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- The word *created* in this verse means to "make from nothing."
- God chose what He wanted to create. He created everything for His own special reasons.
- God is the one who could create the world. He deserves our praise!

Step 4: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes:

SECTION
1.1

God Is Creator



Main Lesson (10 Minutes)

Option 2: Animal or Human

What You'll Need: Bible, easel, whiteboard or poster board and markers (*Leader's Note: Larger clubs may divide into smaller groups to complete the activity.*)

PREP: Make three columns on the whiteboard or poster board. Label the left-hand column "Animal." Label the middle column "Human." Label the last column "Both."

STEP 1: Help kids recognize that God is Creator with the following activity.

Read each of the following clues about God's creation. Ask kids to give a "thumbs up" if the clue describes only an animal, or a "thumbs down" if the clue describes only a human. If the clue describes both an animal or a human, have kids stand. Ask a leader to summarize the clues under the correct column on the whiteboard or the poster board.

- May have fins (animal).
- Can swim (both).
- May have a tail (animal).
- Can breathe (both).
- Has skin (both).
- Can have babies (both).
- Has eyes and ears (both).
- Can love God (human).
- Can obey God (human).
- Can make their own choices (human).

STEP 2: Ask a volunteer to read Genesis 1:1.

Share these key concepts:

- Our powerful God created the universe, and everything in it.
- He made all things in just six days. (Genesis 1:1-31).
- Everything God made was good (Genesis 1: 9, 12, 18, 21, 25).

STEP 3: Read or recite this week's memory verse, Revelation 4:11. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- The word *created* in this verse means to "make from nothing."
- God chose what He wanted to create. He created everything for His own special reasons.
- God is the one who could create the world. He deserves our praise!

STEP 4: Ask another volunteer to read Genesis 1: 27.

Share these key concepts:

- God created humans for a different reason than He created the animals or anything else.
- We are different from the animals that God made. We are made in His image. That means that we can think, make decisions, choose to love, and choose to obey.
- Because we are made in God's image, we reflect who He is in many ways (Genesis 1:27).

STEP 5: Under the column labeled "Human," write "can have a relationship with God."

Share these key concepts:

- God wants us to have a relationship with Him.
- We have a relationship with God when we trust Christ as Savior (John 14:6).
- Once we have a relationship with God, we get to know Him better by reading the Bible and praying (Philippians 4:6).

STEP 6: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

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