

**SECTION**

# 3.7 Jesus Wants You to Share the Gospel

*As you complete each section, check off the box. When all sections are done, sign off or have your child sign off just like you sign off on his or hers!*

**Lesson Summary**

*Do you want to know what your child learned this week? Read this lesson summary and reflect on what you think about this topic!*

Jesus wants you to be willing and ready to share the gospel with everyone you meet.

**Conversation Starter**

*Your child will ask you to share from your personal experience! These also appear in the kid's handbook Start Here activity each week.*

You will be asked: "What was the best news you ever received?"

**Memory Verse**

*Are you curious what your child is memorizing this week? See if you can memorize the verse(s) too!*

**MARK 16:15**

*And He said to them, "Go into all the world and proclaim the gospel to the whole creation."*

**Coming Next Week ...**

**Lesson/Memory Verses:** 3.8 — Jesus Review / All Unit 3 Verses

**Conversation Starter:** Tell your child what Jesus means to you.

**Encouragement for You**

*Need some inspiration on the journey?*

If you have accepted Jesus Christ as Savior, someone shared the gospel with you and you have a faith story to tell. Every faith story is miraculous! As a believer, you have been commanded to go into all the nations to share the gospel (Mark 16:15). You can do that by going to another country; but you should also share the gospel in the country you call home. How often do you share what God has done in your life? Has your child heard about your faith story? If not, make time to share it with him or her today.

**Make It Stick**

*Do you need a creative activity to help with memorizing verses? Read this suggested activity and look for a time this week when you can do this with your child!*

**Pump Up the Volume!** — Stretch your arm out to your side to be a volume control dial. Have your child watch you for the volume level as he or she recites the verse. For example, raise your hand for him or her to get louder or lower your hand for him or her to get softer. Don't do more than one volume per word.

**SECTION 3.7 COMPLETED**

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Parent/Kid Signature

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Date



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