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The Bible Is True and Without Error

As you complete each section, check off the box. When all sections are done, sign off or have your child sign off just like you sign off on his or hers!

☐ Lesson Summary

Do you want to know what your child learned this week? Read this lesson summary and reflect on what you think about this topic!

Everything in the Bible is true, including every event and person mentioned.

☐ Conversation Starter

Your child will ask you to share from your personal experience! These also appear in the kid's handbook Start Here activity each week.

You will be asked to look at three easy math problems and circle which ones are true. How did you know they were true?

☐ Memory Verse

Are you curious what your child is memorizing this week? See if you can memorize the verse(s) too!

PSALM 119:160

The sum of Your word is truth, and every one of Your righteous rules endures forever.

T&T MISSION: GRACE IN ACTION

Coming Next Week ...

Lesson/Memory Verses: 2.2 — The Bible Helps Us Know God / John 20:31 **Conversation Starter:** Tell me about a time when you were the new person. How did you feel when nobody knew who you were? What three things do you want other people to know about you?

☐ Encouragement for You

Need some inspiration on the journey?

Psalm 119:160 says that God and His Word, the Bible, are the standard of truth by which you should live. It is impossible for God to lie, and since the Bible is the Word of God, you can know with confidence that the Bible is completely true. You can also trust it to be consistent and never change. How much does God's truth enter into your parenting decisions? Do you consider God's Word before seeking the counsel of others?

☐ Make It Stick

Do you need a creative activity to help with memorizing verses? Read this suggested activity and look for a time this week when you can do this with your child!

Verse Card Competition — Write the verse out on eight note cards with a couple of words from the verse on each card. Have your child mix up the verse cards and place them face down on the ground. Let him or her see how fast he or she can put the cards in the correct order.

SECTION 2.1 COMPLETED

Parent/Kid Signature

Date



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