

As you complete each section, check off the box. When all sections are done, sign off or have your child sign off just like you sign off on his or hers!

## ☐ Lesson Summary

Do you want to know what your child learned this week? Read this lesson summary and reflect on what you think about this topic!

The Bible: Books of History, Books of Wisdom, Books of Prophecy, The Gospels, Acts, The Epistles, Revelation

### ☐ Conversation Starter

Your child will ask you to share from your personal experience! These also appear in the kid's handbook Start Here activity each week.

You will be asked: "What is your favorite part of the Bible?"

## ☐ Memory Verse

Are you curious what your child is memorizing this week? See if you can memorize the verse(s) too!

Genesis 12:1-2 Proverbs 1:7 Deuteronomy 18:18-19 1 Corinthians 15:3-4 Acts 13:48-49 2 Thessalonians 2:15 Revelation 1:1-2

T&T Mission: Evidence of Grace

#### Coming Next Week ...

**Section/Memory Verse:** 3.1 — Image of God/Genesis 1:26 **Conversation Starter:** Can we create something together? We could work on making a meal or craft, or work in the yard or garage.

## ☐ Encouragement for You

Need some inspiration on the journey?

Your child has been studying the different parts of the Bible, and how they together comprise God's gift to us - His word. Each part is helpful in its own way in knowing God and what He says to us. Is there a part of the Bible you haven't read recently? Find a time this week to read from a section in the Bible that you don't read as often!

#### ☐ Make It Stick

Do you need a creative activity to help with memorizing verses? Read this suggested activity and look for a time this week when you can do this with your child!

**Review** — Every person is unique and created differently. If your child is having difficulty memorizing, experiment together. Does it help to move while they are memorizing or reciting? They could walk in place or in a small area. Are distractions a problem? Sometimes saying verses with closed eyes or ears covered can help eliminate distractions. Be creative and help your child figure out what works best for them!

# **SECTION 2.8** COMPLETED

Parent/Kid Signature

Date



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