2.4 The Gospels

As you complete each section, check off the box. When all sections are done, sign off or have your child sign off just like you sign off on his or hers!

☐ Lesson Summary

Do you want to know what your child learned this week? Read this lesson summary and reflect on what you think about this topic!

The Bible describes the life and teachings of Jesus.

☐ Conversation Starter

Your child will ask you to share from your personal experience! These also appear in the kid's handbook Start Here activity each week.

You will be asked: "Can you tell me about something that happened to me that we both remember?"

☐ Memory Verse

Are you curious what your child is memorizing this week? See if you can memorize the verse(s) too!

1 Corinthians 15:3-4

For I delivered to you as of first importance what I also received: that Christ died for our sins in accordance with the Scriptures, that He was buried. That He was raised on the third day in accordance with the Scriptures.

T&T Mission: Evidence of Grace

Coming Next Week ...

Section/Memory Verses: 2.5 — The Book of Acts/Acts 13:48-49 Conversation Starter: What is the best news you ever received? Who told you? What was the news? Whom did you share this good news with?

☐ Encouragement for You

Need some inspiration on the journey?

Everyone hopes for more and more good news, but in 1 Corinthians 15:3-4, we have not just good news, but the best news. Christ's death and resurrection are our tangible evidence that He has defeated the power of sin and death. In what ways can this best news speak into your circumstances this week?

☐ Make It Stick

Do you need a creative activity to help with memorizing verses? Read this suggested activity and look for a time this week when you can do this with your child!

Verse Unscramble — Type the verses with their reference in large letters and print it. Cut the verses into strips so each strip contains two to three words. Mix up the strips and put them into a baggie or envelope. Allow your child to practice the verses by putting the strips in order. Race each other to see who can put the verse strips in order the fastest and recite the verses.

SECTION 2.4 COMPLETED

Parent/Kid Signature

Date



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